*Innovation Competitions - Full Submission*

*Supplementary Answer Form*

Tick if this answer has been provided verbally:

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| Project code | ENWT206 | Question Number | Q27 |
| Question date | 14 August 2014 | Answer date | 18 August 2014 |
| Submission section question relates to | Section 4 | | |
| Topic | Generates new learning | | |
| Question | On page 24, you state that you would collaborate with WPD on learning dissemination from FlexDGrid and FLARE. Please provide more information about how the collaboration with WPD will work in practice to ensure that the learning from the two projects would be consistent and complementary. | | |
| Notes on question |  | | |
| Answer | As part of the development of the FLARE project and the associated Full Submission the FLARE bid team met the FlexDGrid project team to discuss the scope of the two projects and to share the learning and experience to date in the delivery of the FlexDGrid project. The knowledge gained from that engagement prompted:   * the creation of Appendix L to show how FLARE and FlexDGrid were complementary and also to show both projects will demonstrate the complete list of proposed solutions described in the 2005 DTI report on fault level; and * the targeted use of the Outram fault level monitor to validate the results from the fault level assessment tool.   Western Power Distribution and Electricity North West discussed, if FLARE was granted funding, how we could share knowledge of each other’s project outside the normal dissemination methods. We agreed:   * to hold three monthly meeting to brief each other on project progress and future programme activity, focussing on the learning or expected learning; * to collaborate on learning dissemination, ie delivering at each other’s knowledge sharing events and where possible ie if the timetables permit deliver joint knowledge sharing event(s); * to reference each other’s project in dissemination materials highlighting the range of fault level mitigation solutions; * to discuss the structure and format of learning materials to ensure consistency allowing comparison between the trialled fault level mitigation solutions. | | |
| Attachments |  | | |