

LCNF Full Submission

Supplementary Answer Form

DNO Name:	SEPD	Question Number:	SSE020
Question Date:	16/09/2010	Answer Date:	midday 20/09/2010
Question Topic:	Knowledge Transfer		

Original Question No:		Original Answer Date:	
Original Question:			
Original Answer:			

Question:	It is noted that both Reading, Strathclyde and IET are involved in knowledge transfer; can you elaborate on how their roles would be split? Can you also discuss how Strathclyde will manage the issue of not being close to the project location?
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Answer:	<p>Each of the Universities have very clearly defined roles and responsibilities. The University of Reading will lead the Tracking and Inferencing Modelling majoring on mathematical modelling of customer behaviour. The development of state estimation and input advice on demand side response capability in terms of responsiveness of volume and timing will be supported by the learnings of our Project itself as technically reviewed by the University of Strathclyde.</p> <p>The University of Strathclyde will also provide technical assurance for the active network management system and end-use control devices deployed in our Project. Each University will prepare papers accordingly in the knowledge transfer of their relevant application through academic papers, PHD creation, and awareness across the academic and wider business community.</p> <p>The IET provides further high profile channel to reach an established and wide ranging stakeholder group. This will convey learning aspects from the Universities contributions, but also the activities and learning of our Project as a whole.</p> <p>The location of Strathclyde is not seen as a constraint, as there are many means to manage roles and activities remotely, and any necessary "in-person" attendance will be managed under SSE's sustainability policy. The operational system that is developed will also be available "on-line" at remote locations for any testing/script runs that may need to be conducted.</p>
Attachments:	